

PROVISIONAL
TIMETABLE
ISEC2010

REGISTRATION

MONDAY 9.00 ONWARDS

OPENING CEREMONY

WHITLA HALL

MONDAY, 11.00 TO 12.30

Monday 2.00 to 3.30

Strand 3

- Collaboration – individual papers
 - Jacqui Ashton Smith, Mutual attraction? How do we identify and attract the right people to work in the field of autism? National Autistic Society
 - Stephen Gallagher ,Science and the treatment of autism: A multimedia package for parents and professionals, University of Ulster
 - Teng-Leong KOAY, Siti Zaleha Abdi Manaf, Attitudes of Regular and Special Educational Needs Assistance (SENA) Teachers towards the Push-in Programme , Sultan Hassanal Bolkiah Institute of Education, University Brunei Darussalam

Monday 2.00 to 3.30

Strand 4

- Collaboration – workshop
 - Pamela King
 - Beyond Borders: Developing Global Exchanges for Students With Disabilities

Monday 2.00 to 3.30

Strand 6

- Diversity – individual papers
 - Janet Goepel, Developing Collaborative Interprofessional Practices, Sheffield Hallam University
 - Abha Sandill, Conception of diversity: can leadership practice make a difference? An exploratory study in the Indian context, University of Manchester
 - Alexandre Van Acker, Effectiveness of an intensive program on coping with diversity in multicultural Europe, Kaho Sint-Lieven University College

Monday 2.00 to 3.30

Strand 7

- Collaboration/Diversity – roundtable/symposium
 - Umesh Sharma, Tim Loreman, Roger Slee and Chris Forlin
Beliefs about exclusion, Monash University
 - Tiffany Gallagher and Sheila Bennett, An international perspective promoting inclusive practice among post secondary learners, Brock University

Monday 2.00 to 3.30

Strand 8

- Inclusion – individual papers
 - Dr Sulochini Pather, Reflections from an International Collaborative Partnership Project in Teacher Training for Sustainable Inclusive Practice, Roehampton University
 - Cathy Little, Regular education teacher attitudes and the social inclusion of students with Asperger Syndrome, The University of Sydney
 - Chia-Wen Chang, Taiwanese Mainstream and Special School Headteachers' Views on the Inclusion of Students with Special Educational Needs, Moray House School of Education, University of Edinburgh
 - Dr. Samir Dukmak, The Assessment of Readiness for Inclusive Education in the UAE, Special Education Department, UAE University

Monday 2.00 to 3.30

Strand 10

- Inclusion – individual papers
 - Christian Liesen, The UN Convention on the Rights of Persons with Disabilities: Inclusion, Public Reasoning and Social Action, University of Applied Sciences of Special Needs Education, Zurich
 - Gila Vogel, Tali Hayosh, Shahar Gindi ,“Reverse Inclusion”: Evaluation of a wheelchair basketball program in Israel, Beit Berl College, Israel

Monday 2.00 to 3.30

Strand 11

- Inclusion – workshop
 - Deborah Deutsch Smith and Susan Robb
 - The IRIS Center Workshop: Providing Online Instructional Resources about Students with Special Needs
 - Claremont Graduate University

Monday 4.00 to 5.30

Strand 1

- KEYNOTE PRESENTATION
- Roni Leiderman
- Mailman Segal Institute for Early Childhood Studies
- Nova Southeastern University

Monday 4.00 to 5.30

Strand 3

- Collaboration – individual papers
 - Brahm Norwich, What future for inclusive education in the current policy context? University of Exeter
 - Brent Elder, Sustainable inclusive practices in Bahrain: A collaborative effort, Goleta Union School District, United States Embassy
 - Gilada Avissar, Gila Vogel Collaboration for the Promotion of Inclusion Beit Berl College, Israel

Monday 4.00 to 5.30

Strand 4

- Collaboration – symposium
 - Joanne Deppeler, Monash University, Australia, Adrian F. Ashman, University of Queensland, Australia, Robert Conway, Flinders University, Australia, Phyllis Jones, University of South Florida, USA, Elizabeth O’Gorman, University College Ireland, Ismael Garcia-Cedillo & Silvia Romero-Contreras, University of San Luis Potosi, Mexico, Todd Fletcher, The University of Arizona, USA
 - Collaboration in Teacher Professional Learning: Universities, school-systems, schools and teachers

Monday 4.00 to 5.30

Strand 5

- Debates – workshop
 - Dr Amanda Watkins and Dr Verity Donnelly
 - What sort of information really seems to help policy makers in their decision making?
 - European Agency for Development in Special Needs Education

Monday 4.00 to 5.30

Strand 7

- Diversity – individual papers
 - David Ryan, "Inclusion is more than a place - exploring pupil views and voice in Belfast schools through visual narrative, Queen's University Belfast
 - Dr Elias Avramidis, A sociometric assessment of the social impacts of Inclusion in British mainstream primary schools, University of Exeter
 - Dr Ellen K. Materechera and Prof. Petra Engelbrecht, Challenges of Implementing Inclusive Education for Learners with Behavioural Disabilities: a case of one local school in South Africa's North West Province, North West University, South Africa

Tuesday 9.00 to 10.30

Strand 1

- KEYNOTE PRESENTATION
- Bob Collins
- Equality Commission
- Northern Ireland

Tuesday 9.00 to 10.30

Strand 2

- Children's rights – individual papers
 - Hazel Lawson, Personalisation and person-centred approaches: interpretations for children and young people with severe and profound and multiple learning difficulties
University of Exeter
 - Ann Marie Casserly, The Continuum of Education provided to meet the needs of Children with Dyslexia in Ireland.
What are Children's Views? St. Angela's College, Sligo and Queen's University Belfast
 - Guy McIlroy, Deaf identities: inclusion vs exclusion Centre for Deaf Studies University of the Witwatersrand

Tuesday 9.00 to 10.30

Strand 3

- Collaboration – individual papers
 - Anna Rytivaara, Promoting inclusion in primary education through professional autonomy
 - Barry W Birnbaum, Collaborating and Sharing with Teacher Candidates to Promote Inclusion of Children with Special Needs, Northeastern Illinois University
 - Takala Marjatta, Inclusive practices through special education – Does special teacher education in Finland promote inclusion? University of Helsinki

Tuesday 9.00 to 10.30

Strand 6

- Diversity – individual papers
 - Maria Teresa Pereira dos Santos, Diversity and Acceptance: views of children and youngsters Escola Superior de Educação, (Instituto Politécnico de Beja - Portugal)
 - Mary Susan E. Fishbaugh, Montana Indian Education for All, Montana State University Billings
 - Peter Hick, Race and inequality in special needs education: dimensions of disproportionality in England. Manchester Metropolitan University

Tuesday 9.00 to 10.30

Strand 8

- Inclusion – individual papers
 - Christopher Boyle, Just what do Teachers Think about Inclusion in Secondary Schools? Charles Sturt University
 - Dr. James W. Chapple ,The Elements of Co-teaching: From Obstacles to Opportunities, Ashland University
 - Gilada Avissar, Inclusive curriculum planning and implementation: Taking a second look at teachers' curricular activities ,Beit Berl Colelge, Israel

Tuesday 9.00 to 10.30

Strand 9

- Inclusion – individual papers
 - Iva Strnadova, Attitudes of Peers Towards Students with a Disability: A Comparative Study, Charles University in Prague
 - Johnson JAMENT, Inclusive education in India: The status of children with ADHD characteristics in mainstream schools in Kerala, Centre for Special Needs Education and Research
 - Pnina Shavit & Shunit Reiter, Towards Inclusion: Enhancing Self-determination in Students with Intellectual Disabilities by Means of Group Interaction, Faculty of Education University of Haifa Haifa 31905 Israel

Tuesday 9.00 to 10.30

Strand 10

- Inclusion – symposium
 - Anita Devi
 - Inclusive E-Learning (Primary & Secondary Education)
 - nasen/SENDIS

Tuesday 9.00 to 10.30

Strand 12

- Roundtables – debates/diversity
 - Dr. Marija Kavkler, Dr. Lidija Magajna, Milena Košak Babuder, MSc, Suzana Pulec Lah, MSc, Improving School Interventions for Students with Learning Difficulties in Slovenia, University of Ljubljana, Faculty of Education

Tuesday 9.00 to 10.30

Strand 13

- Poster session 1
 - David Beggs, Educational Disadvantage and the Social and Emotional Behaviour of Educators. Queen's University Belfast
 - Leung Ka-wai, Dr Au Mei-Lan, A Case Study of the Government New Funding Model to Support Students with Educational Needs in HK mainstream Secondary School. Hong Kong Institute of Education
 - Katherine Mitchem, Gail Fitzgerald, Kevin J. Miller, EPSS Tools As Assistive Technologies to Improve Academic Outcomes for 9th and 12th Grade Students, California University of Pennsylvania
 - Hiroko Furuta, Tsukyu (Resource) Rooms in Rural Schools in Japan: Issues in program development towards inclusive schools, Department of Education, Kumamoto University

Tuesday 11.00 to 12.30

Strand 2

- Children's rights – individual papers
 - Mary Goretti Nakabugo, Does Universal Primary Education equal inclusive quality education for all children? Lessons from large classes in Uganda Mary Immaculate College, Ireland / Makerere University, Uganda
 - Anjie Brook, Multilayered models of inclusive practice to engage secondary students with challenging and violent behaviour in education Department of Education and Training Western Australia

Tuesday 11.00 to 12.30

Strand 3

- Collaboration – individual papers
 - Dr Melanie Peter, Developing the interactive inclusive teacher – movement as inclusive pedagogy, Anglia Ruskin University, UK
 - Geraldine Scanlon, Developing School Wide Positive Support for Teachers of pupils with Emotional Behavioural Disturbance (EBD) in mainstream education, The National University of Ireland Maynooth
 - Simoni Symeonidou, Helen Phtiaka ,Teacher training for inclusion in Cyprus: In search of alternative approaches, Research Associate

Tuesday 11.00 to 12.30

Strand 6

- Diversity – symposium
 - Ian Jordan
 - Visual processing disorders in special needs children
 - Orthoscotics

Tuesday 11.00 to 12.30

Strand 8

- Inclusion – individual papers
 - Healy, J. and McMurray, S., Models of SEN Assessment and Intervention and the Role of the SENCO/SEN Teacher, Stranmillis University College
 - Beck, G. and McMurray, S., Addressing Sensory Need, Stranmillis University College
 - Dr Artemi Sakellariadis, The Welcome Workbook – a new resource from CSIE, Centre for Studies on Inclusive Education

Tuesday 11.00 to 12.30

Strand 9

- Inclusion – individual papers
 - Afroditi Kalambouka, Patterns of progress made by children in Nurture Groups in the UK, University of Manchester
 - Cecilia Guarnieri Batista, Play as indicator of development in preschool children, University of Campinas
 - David Evans, Early Numeracy Development: Implications for Preventing Numeracy Difficulties Faculty of Education and Social Work, The University of Sydney

Tuesday 11.00 to 12.30

Strand 10

- Inclusion – symposium
 - Martyn Rouse, Dianne Chambers, Kate Scorgie, Pal Bartolo, Umesh Sharma, Tim Loreman, Federico Waitoller
 - Innovations in teacher preparation: Initial teacher education for inclusive education
 - University of Aberdeen

Tuesday 11.00 to 12.30

Strand 12

- Roundtable – inclusion
 - Dr Eileen Winter, Institute of Child Education & Psychology; Dr Michael Shevlin, Trinity College Dublin ; Prof Richard Rose, Northampton University & Mr Paul O'Raw, Institute of Child Education & Psychology, Inclusive Research in Irish Schools
 - Maria Amelia Almeida, THE EFFECTS OF A PHONOLOGICAL REMEDIATION PROGRAM IN READING AND READING FOR STUDENTS WITH DOWN SYNDROM, Federal University of São Carlos
 - Peter Grimes, Improving the Quality of Schools for All: Researching the Impact of The Lao PDR Inclusive Education Project 1993 – 2008, Canterbury Christchurch University UK

Tuesday 11.00 to 12.30

Strand 13

- Poster session 2
 - Amanda Watkins, HEAG - the Higher Education Accessibility Guide, European Agency for Development in Special Needs Education
 - Fátima Denari, Teaching, diversity and inclusion: a look at the role of teacher, Universidade Federal de São Carlos
 - Dr. Yusuke SAITO, The serious problems of the special support education in Japan, Daito-Bubnka Univ.

Tuesday 2.00 to 3.30

Strand 1

- KEYNOTE PRESENTATION
- Professor Meng Deng
- Central China Normal University
- Wuham

Tuesday 2.00 to 3.30

Strand 2

- Children's rights: symposium
 - Dr Jill Porter, Anthony Feiler, Harry Daniels, Jan Georgeson, Gathering Data on Children's Disabilities in Context : Methodological Issues & Outcomes, University of Bath

Tuesday 2.00 to 3.30

Strand 3

- Collaboration – individual papers
 - Gilor Orit, A collaborative teacher training program for inclusive settings within a professional development school context, Beit Berl College, Israel, University of Haifa, Israel
 - Hannele Torvinen & Maija Hirvonen, Network Analysis on the multiprofessional work - a case study in vocational special needs education, Jyväskylä University of Applied Sciences, Finland
 - Pennee Kantavong Narot & Surwaree Sivabaedya, In-service training for teachers for enhancing competency of attention deficit hyperactivity disorder in inclusive classroom in Thailand

Tuesday 2.00 to 3.30

Strand 4

- Collaboration – workshop
 - Stephen Nock and Chea Vantha
 - Reaching the Unreached: Bridging the social divide through inclusive education. A case study of Voluntary Service Overseas (VSO)'s Education work in Cambodia
 - Voluntary Service Overseas (VSO)

Tuesday 2.00 to 3.30

Strand 5

- Debates – individual papers
 - Dr Dominic Griffiths, The Provision and Use of Reading Support in GCSE Examinations: Can We Work Smarter? Manchester Metropolitan University
 - Dr Gill Lloyd ,From Clinic to Classroom, Wits University Gauteng South Africa
 - Melanie Nind, Georgie Boorman & Gill Clarke, An evidence-based curriculum model for girls with behavioural, emotional and social difficulties: transforming evidence, University of Southampton

Tuesday 2.00 to 3.30

Strand 6

- Diversity – individual papers
 - Beth Haller and Sue Ralph, The changing landscape of disability “news”: Blogging toward more diverse sources of information, Towson University /Editor JORSEN

Tuesday 2.00 to 3.30

Strand 8

- Inclusion – individual papers
 - Kika Hadjidakou, Ektoridou Ioanna, Glykeriou Vaso, Xiourouppa Miranda, Attitudes of special teachers of the deaf toward the inclusion of oral deaf and hard of hearing children in general primary schools in Cyprus,
 - Leena Kaikkonen, Changing role of special education teachers in Finnish vocational education, Jyväskylä University of Applied Sciences, Finland
 - Dr Margaret O' Donnell, Inclusive Education Policy: Teachers' Efficacy Beliefs for Including Pupils with SEN in Irish Mainstream Schools ,St Patrick's College

Tuesday 2.00 to 3.30

Strand 9

- Inclusion – individual papers
 - Maria Júlia Canazza Dall Acqua, INCLUSION THROUGH THE ACQUISITION OF THE WRITTEN WORD: THE ROLE OF UNIVERSITY EXTENSION IN BRAZIL FOR LITERACY OF YOUNG AND ADULT STUDENTS AND TEACHER TRAINING, Universidade Estadual Paulista UNESP
 - Miriam Ben-Yehuda, Inclusion in higher education institutions: The use of accommodations by students with learning disabilities at Beit Berl Academic College in Israel, Beit-Berl Collage
 - Mohammad Tariq Ahsan, Dr. Umesh Sharma and Dr. Joanne Deppeler, Higher education institutions' heads belief about inclusive education and its impact on pre-service teacher preparation in Bangladesh ,Faculty of Education, Monash University
 - David Ryan, Larry Burns, Geraldine McCann, Joanne McCartney and Aaron Thompson, Using Complimentary Therapies to Bring about improvements for pupils with social, emotional and behavioural difficulties, BELB

Tuesday 2.00 to 3.30

Strand 10

- Inclusion – symposium
 - Peter Hick
 - Teacher education for diversity and inclusive practice: pedagogical encounters from within the institution
 - Manchester Metropolitan University

Tuesday 2.00 to 3.30

Strand 12

- Collaboration – roundtables
 - Dr Jean Ware, Inclusion of Pupils with Profound and Multiple Learning Difficulties (PMLD) College of Education and Lifelong Learning, Bangor University
 - Dr. Millie Gore, Initium House: A Comprehensive Student-Driven Support Program for Academically-Qualified College Students with Autism Spectrum Disorders, Midwestern State University
 - Dianne Chambers, Teresa Whitehurst, Phyllis Jones. International Perspectives on Effective Teacher Learning Practices for Teachers of Children with ASD, University of Washington

Tuesday 2.00 to 3.30

Strand 13

- Poster session 3
 - Dr Verity Donnelly, Inclusive Education in Action, European Agency for Development in Special Needs Education
 - Gail Fitzgerald, Kevin J. Miller, Katherine Mitchem, Kevin Koury, Candice Hollingsead, Strategy Tools: An Electronic Performance Support System for Students in Inclusive Settings, University of Missouri, MO
 - Jacqueline Specht, Participation in School Roles: The Importance of Opportunity, The University of Western Ontario
 - Maria da Piedade Resende da Costa and Carla Urzedo-Fortunato, AN OPTION TO ANALYZE THE LANGUAGE OF DEAF CHILDREN USING COCLEAR IMPLANT. Universidade Federal de Sao Carlos
 - Vera Lúcia Israel, Continued Training in Inclusive Education at UFPR Litoral, UFPR Litoral

Tuesday 4.00 to 5.30

Strand 2

- Children's rights: symposium
 - Harry Shier, CESESMA, Nicaragua, How children and young people achieve impact in public policy-making
 - Michael Morris, Roberta Rael, Greg Webb, University of New Mexico/New Mexico Youth Radio Network/New Mexico Governor's Commission on Community Volunteerism, New Mexico's Multiple Strategies for Youth Participation
 - Paul Smyth, Public Achievement NI, Citizenship and the Ceasefire Generation: The role of active citizenship approaches in supporting the positive civic, social and political engagement of young people, and the interaction of young citizens with the State

Tuesday 4.00 to 5.30

Strand 3

- Collaboration – individual papers
 - Missy Morton & Trish McMenamin, Learning together: Collaboration to develop curriculum, pedagogy and assessment that promote belonging, University of Canterbury
 - Richard Rose and Aine O Neill, Classroom support for inclusion: a diversity of approaches or a state of confusion? University of Northampton, UK & Church of Ireland College Dublin, Ireland
 - Jahirul Mullick, Joanne Deppeler and Umesh Sharma ,Inclusive Education Reform in Bangladesh: The Leadership Challenge, Monash University

Tuesday 4.00 to 5.30

Strand 4

- Collaboration – workshop
 - Professor Chris Forlin: Hong Kong Institute of Education (Hong Kong), Professor Roger Slee: Institute of Education (London, UK), Professor Martyn Rouse: University of Aberdeen (Scotland), Professor Philip Garner: Northampton University (UK), Professor Richard Rose: Northampton University (UK), Professor Adrian Ashman: University of Queensland (Australia)
 - Teacher Education for Inclusion: Changing Paradigms
 - Hong Kong Institute of Education

Tuesday 4.00 to 5.30

Strand 9

- Inclusion – individual papers
 - Bulbin Sucuoğlu & Pinar Unsal, Comparison of the effectiveness of two social skill programs on social skills and social acceptance of the students with special needs in regular classrooms, Ankara University Special Education Research Center Ankara, Turkey
 - Dr. Donna McGhie-Richmond, University of Victoria, Judy Lupart, University of Alberta, Tim Loreman, Concordia University College, Jennifer Barber, University of Alberta, Characteristics of Effective Teaching Practices in Inclusive Rural Canadian Classrooms.
 - Naadia Momberg, Attitudes of teachers in mainstream classes in determining the success or failure of inclusion: an Egyptian Study, International Academy Amman Jordan

Tuesday 4.00 to 5.30

Strand 10

- Inclusion – symposium
 - Prof. Andreas Hinz
 - Working on the basis of the Index for Inclusion in one of the most segregated parts of the world's educational systems - the German speaking countries
 - Martin-Luther-University Halle-Wittenberg

Tuesday 4.00 to 5.30

Strand 11

- Inclusion – workshop
 - Dr Rona Tutt
 - Understanding the similarities and differences between a group of developmental disorders
 - NASEN and NAHT

Tuesday 4.00 to 5.30

Strand 13

- Poster session 4
 - Maria da Piedade Resende da Costa and Joseli Brazorotto, Cochlear implant, Universidade Federal de Sao Carlos
 - Maria de Jesus Cano Miranda, INCLUSIVE INFANT EDUCATION: A COMPARATIVE STUDY OF THE SPANISH AND BRAZILIAN CONTEXT AROUND THE LEARNING PROCESS AND DEVELOPMENT OF HANDICAPPED CHILDREN, Universidade Estadual de Maringá,(UEM) Pr/ Brazil
 - Marilyn Dolmage, Evidence of Effective High School Inclusion, Integration Action for Inclusion in School and Community, Ontario
 - MONTEIRO, Maria Inês Bacellar and DAINEZ, Débora ,The education of mentally-challenged children: biological view x historical-cultural view, Methodist University of Piracicaba-UNIMEP
 - Thomas Ryan, Inclusive Attitudes: A Pre-Service Analysis, Nipissing University
 - Yutaka Tokunaga and Hideiro Ohgami, Intensive Activities(Camp) to make Individual Transition Plans to Schools in Japan, Fukuoka University, Japan
 - Gloria Jove, Lola Vicens and Staff Teachers from Princep De Viana Primary School, Including Children's Voices, University of Lleida, Spain

Wednesday 9.00 to 10.30

Strand 1

- KEYNOTE PRESENTATION
- Professor Laura Lundy
- School of Education
- Queen's University Belfast

Wednesday 9.00 to 10.30

Strand 3

- Collaboration – individual papers
 - Maree Renee, Working with Young Children with Complex Needs: A Transdisciplinary Model, Matilda Rose Early Intervention Centre
 - Sofia Efraimidou, Building of a collaborative community environment for experiential learning in special education, University of Thessaly
 - Kenneth A. Pudlas, Toward Inclusive Praxis: Confluence of head and heart and hands, Trinity Western University
 - Dr Pari Beyzavi, Northway Family Project, Minneapolis Public Schools

Wednesday 9.00 to 10.30

Strand 5

- Debates – symposium
 - Aline-Wendy Dunlop
 - Towards an Autism Inclusive Scotland - A national drive for change
 - Strathclyde University

Wednesday 9.00 to 10.30

Strand 6

- Diversity – individual papers
 - Kevin J Miller, Katherine Mitchem, Candice Hollingsead, Gail Fitzgerald, The Use of EPSS Tools to Support Transition Programming in Inclusive Environments, Buffalo State College, NY
 - Dr Rona Tutt, Personalising provision for individual pupils within a diverse range of inclusive structures, nasen and NAHT

Wednesday 9.00 to 10.30

Strand 8

- Inclusion – individual papers
 - Serefete M. Molosiwa, University of Botswana's Special and General Education-Trainees Preparedness towards Inclusive Education, University of Botswana
 - Umesh Sharma, Professor Chris Forlin, Associate Professor Tim Loreman and Professor Chris Earle, Pre-service teachers' attitudes and efficacy to implement inclusion: An international comparison, Monash University
 - Wayne Veck, The education and teaching of inclusive hope, University of Winchester

Wednesday 9.00 to 10.30

Strand 9

- Inclusion – individual papers
 - Veronica Morcom and Judy MacCallum, Getting personal about values education and inclusion: How does values education develop student participation towards an inclusive community? Murdoch University
 - FENG Yan, Teacher career motivation and professional development in special and inclusive education in China, University of Northampton
 - Orit Almog, Teachers' instructional behavior towards students with special needs and the ways pupils with special needs function in the inclusive classroom, Beit Berl college
 - Dr Barbara Pavey and Dr Paul Adkins, Dyslexia-friendly entrepreneurship education: what do entrepreneurs say? University of Birmingham/York St John University

Wednesday 9.00 to 10.30

Strand 10

- Inclusion – symposium
 - Sip Jan Pijl, Anke de Boer, Marloes Koster, Goele Bossaert, Per Frostad
 - The social position of students with special needs in regular education
 - University of Leuven, Belgium, University of Trondheim, Norway and the University of Groningen, the Netherlands.

Wednesday 11.00 to 12.30

Strand 2

- Children's rights – individual papers
 - Jane McKay, “Young peoples voices: an echo or a whisper? Some observations of young people's participation in decision making in Special Educational Needs” University of Wales, Bangor
 - Janine Coates, Let the Children have their Say: Experiences of Children with Special Educational Needs regarding their Experiences of Physical Education Liverpool John Moores University

Wednesday 11.00 to 12.30

Strand 3

- Collaboration – symposium
 - Professor Richard Rose
 - Supporting learners with special educational needs in India: Diverse approaches for a range of contexts
 - University of Northampton UK

Wednesday 11.00 to 12.30

Strand 4

- Collaboration – workshop
 - Ana Luisa López
 - Promoting reflection on inclusion among teachers in Chile
Lecturer
 - Universidad de Deusto, Bilbao, Spain.

Wednesday 11.00 to 12.30

Strand 5

- Debates – individual papers
 - Nichola Booth, Parents Education as Autism Therapists PEAT, Providing effective intervention for families facing Autism
 - Mickey Keenan, Evidence-based practice and autism: A political minefield, University of Ulster
 - Dr Karola Dillenburger, Effective policy and practice? Ageing parent/care-givers of adults with disabilities give evidence, QUB

Wednesday 11.00 to 12.30

Strand 6

- Diversity – individual papers
 - Brenda Peters, Neuroscience, Vygotsky and Piaget; Finding Common Ground for Pedagogy, HKIED
 - Dr Susan McKenzie & Ms Helen Dudeney, Gifted students with learning difficulties: Putting the pieces together, Murdoch University, Perth, Western Australia
 - Dr Wendy Cumming-Potvin & Professor Wayne Martino, Politics, Pedagogy and Diversity: Toward Non-normative Representations in School Communities, Murdoch University, WA, Australia & The University of Western Ontario, Canada
 - Cacilia LAM S. L., Winson MO C. Y., Roy CHAN C. Y., Ban LAI S. K., The Power of Physical Exercise: The jogging project for Students with Autistic Spectrum Disorder of a special school in Hong Kong, Po Leung Kuk Yu Lee Mo Fan Memorial School

Wednesday 11.00 to 12.30

Strand 8

- Inclusion – individual papers
 - Tim Loreman, Donna McGhie-Richmond, Judy Lupart, Jennifer Barber, Inclusive Education in rural Alberta, Canada: The results of qualitative case studies, Concordia University College of Alberta
 - Tomomi Sanagi, The philosophy of "Harmonization", Chiba University, Japan
 - Wayne Veck & Victor Kioko, Thirteen ways of looking at an inclusive researcher, University of Winchester

Wednesday 11.00 to 12.30

Strand 10

- Inclusion – symposium
 - David Evans
 - Understandings of inclusion; an exploration of the attitudes of school students, preservice teachers and beginning special educators
 - Faculty of Education and Social Work, The University of Sydney

Wednesday 2.00 to 3.30

Strand 1

- KEYNOTE PRESENTATION
- Padmashri Mithu Alur
- Founder Chairperson, Spastics Society of India
- Mumbai, India

Wednesday 2.00 to 3.30

Strand 6

- Diversity – individual papers
 - Kathleen Tanner, Reframing dyslexia as a result of customised educational provision in an adult learning environment. Murdoch University, Western Australia (Phd student), University of Wollongong (Lecturer Special Education)
 - Gwadabe Kurawa, Primary school teacher perceptions of how to teach diverse children, Manchester Metropolitan University
 - Mohammed Al Zyoudi & Abedalziz Al Sartwai The Effects of a Language Remediation Program on Developing Receptive Language on Children with Language Disorders UAE University College of Education

Wednesday 2.00 to 3.30

Strand 8

- Inclusion – individual papers
 - Professor Dr Birgit Herz, Inclusive Politics and Inclusive Practice? University of Hamburg
 - Emma Coop-McKinney, LIVED EXPERIENCES OF PEOPLE WITH DISABILITIES IN SOUTH AFRICA: LOOKING BACK AT THE EDUCATION WE RECEIVED, University of Cape Town, South Africa
 - Randall Boone, Kyle Higgins, Tom Pierce, Haptic Computer Interfaces: Assistive Technology for the Inclusion of Students with Learning Disabilities and Students with Blindness and Low Vision in Science Education, University of Nevada Las Vegas USA

Wednesday 2.00 to 3.30

Strand 10

- Inclusion – symposium
 - Dianne L. Ferguson
 - Listening to Students: Exploring Voice and Teacher Professional Development in Denmark and the United States
 - Chapman University

Wednesday 4.00 to 5.30

Strand 2

- Children's rights – individual papers
 - Lucia C. A. Williams, Training Brazilian Teachers Online on Child Abuse Prevention, Department of Psychology, Universidade Federal de São Carlos (UFSCar), Brazil
 - Michael Shevlin, Professor Richard Rose, Enabling active participation in schools for children with special educational needs: Some Reflections Education Trinity College Dublin/Education University of Northampton, UK
 - Phyllis Jones and Ann Gillies, Students' Views of Having Fun, Joining In and Learning Together in an Inclusion Project University of South Florida, Sarasota, Florida, USA

Wednesday 4.00 to 5.30

Strand 3

- Collaboration – symposium
 - Andrew Howes
 - Imagining inclusive teachers: what assumptions are we making in our approaches to developing inclusive practice in schools?
 - University of Manchester

Wednesday 4.00 to 5.30

Strand 4

- Collaboration – workshop
 - Lillian White Englund, Ph.D., Mardene Meddock-Wright, M.Ed.
 - The Transdisciplinary Team Model: Collaborative Early Childhood Inclusive Practice
 - University of Nevada, Las Vegas

Wednesday 4.00 to 5.30

Strand 8

- Inclusion – individual papers
 - Elizabeth O’Gorman, Sheelagh Drudy, Eileen Winter, Ron Smith & Mairin Barry, Working Towards a More Transformative Inclusive Practice: Making Sense of the Professional Development Preferences of Post Primary Special Educational Needs Teachers in Northern Ireland and the Republic of Ireland
 - Ilektra Spandagou, Ann Cheryl Armstrong, Derrick Armstrong ,Inclusive education: exploring the cross-roads of social inclusion and development, Faculty of Education and Social Work, The University of Sydney
 - Dr Elizabeth Walton, Journeys, goals, barriers and buildings: How metaphors may hinder the development of inclusive practices in South African schools, Wits University, Johannesburg

Thursday 9.00 to 10.30

Strand 4

- Collaboration – workshop
 - David Ryan
 - An Analysis Tool for School inclusion for Pupils with Special Educational Needs and Disabilities
 - Queen's University Belfast

Thursday 9.00 to 10.30

Strand 5

- Debates – individual papers
 - Matthias Grünke, Promoting critical thinking abilities in prospective special educators for inclusive settings, University of Cologne (Germany)
 - Dr Sharon McMurray, Orthographic learning: the practical implications of a developing theory, Stranmillis University college

Thursday 9.00 to 10.30

Strand 6

- Diversity – individual papers
 - Kathryn Scorgie, Fostering Collaborative Home-School Partnerships with Culturally Diverse Families of Children with Disabilities , Azusa Pacific University
 - Lam Siu Ling, Physical fitness of adolescents with moderate intellectual disability in Hong Kong, PLK Yu Lee Mo Fan Memorial School
 - Prof. Dr. Simone Seitz, Start before three - Inclusive Education in Early Childhood, University of Bremen, Germany
 - Katerina Antonopoulou, Sofia Kouvava, Kika Hadjidakou, Aglaia Stampoltzi, & Nicoletta Nicolaou, The psycho-social profile of siblings of children with special educational needs in Cyprus and Greece, Harokopio University, Greece

Thursday 9.00 to 10.30

Strand 9

- Inclusion – individual papers
 - Victor McKinney ,The Challenges Facing Parents and Teachers of Learners with Intellectual Disabilities in the Transition from Primary to High School in South Africa, University of Cape Town, South Africa
 - McIlrath, G and McMurray, S, Inclusion or Exclusion: A parents' perspective on the inclusion of children with Down syndrome in mainstream schools in N.Ireland, Stranmillis University college
 - Dr Tom Pierce, Dale Warby, Kyle Higgins, Randall Boone, Fostering Inclusive Practices: The Universal Research-Translation Format, University of Nevada Las Vegas USA

Thursday 9.00 to 10.30

Strand 11

- Inclusion – workshop / Symposium
 - Melodie Hougaard, Elizabeth Walton, Gugu Masondo, Nicholas Serra, Inclusion in South Africa: Good in parts, South African Association for Learning and Educational Differences, SAALED

CLOSING CEREMONY

WHITLA HALL

THURSDAY 11.00 TO 12.30